

## Homework

- To read their book preferably every day and record this in their diaries.
- Practise spellings every other week – tested every other Thursday.
- Practise times tables every other week – tested every other Thursday.
- Either a Maths or English task to be completed by Thursday.

## SCIENCE

Our changing world unit

Plants – Children will be going outside and observing plants in the local area at different times of the year.

Good vibrations - children will build on their understanding of hearing, which was covered in Year 1 during work around the senses.

## R.E.

### Identity and Belonging

Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.

Also covering the units **Ultimate question** and **Symbols and actions** throughout unit.

## P.E.

Gymnastics – Movement – different ways in which to perform controlled movement

Dance – WW1 themed dance – researched and then performed in the style of.

Games – Learning football and rugby skills

# Ash Class

## Autumn term '18

## MATHS

- Number and place value
- Measurement
- Mental/written addition and subtraction
- Geometry: properties of shape
- Mental/written multiplication and division
- Statistics
- Fractions, ratio and proportion

### Weekly additional lessons:

- Mental maths – once a week
- Problem solving - once a week

## ENGLISH

### Poetry – Performance Poetry

The children share and enjoy three poems. They discuss poetic features, the poems' structure and the poet's language choices. They look at the poet's use of personification in depth and then draft and write their own poems.

### Fiction – 'Storm' by Kevin Crossley-Holland

They focus on character, setting and mood. They revise and develop punctuating direct speech and then work on nouns, adjectives and expanded noun phrases. The writing tasks involve planning and writing a description of setting, and planning and writing a conversation using direct speech and correct punctuation.

### WW1 diaries/letter writing

The children read a selection of diary entries and letters from WW1 veterans and family members. They imagine what it was like to live during this time and write their own diary entries/letters.

### Non-Fiction – Instruction writing

The children look at modern day recipes and compare them with recipes from WW1. They then make and write a recipe to make Trench Cake.

### Weekly additional lessons:

- Grammar - twice a week
- Handwriting – once a week
- Guided reading – once a week

### Reading schemes

Some children in year 3 & 4 are on specific reading schemes for differentiated purposes and other children choose their own book from the library.

## Humanities

WW1

Studying why and when the war started, weapons used, trenches, diary entries, air raids, a women's role, rationing, remembrance, communication and significant people.

Light

Studying different festivals of light.

## PSHE

Me and my relationships  
(Feelings/emotions/conflict resolution/friendships)

## Computing

'Bringing images to life'

## ART

Studying the modern day  
Remembrance Artist Jacqueline  
Hurley and creating our own  
Remembrance art work in her style.

## DT

Using various materials and  
techniques to create models of WW1  
trenches.

## MUSIC

Year 3:

An introduction to the ukulele  
learning basic chord harmony.

Year 4:

Introduction to finger picking playing  
ukulele and reading standard  
notation.